

Latinos in Heritage Conservation Lesson Plan

Lesson Plan Title: Exploring Civil Rights Struggles and Triumphs: Unveiling the Significance of the LULAC Clubhouse

Subject: Mexican American History, historic preservation

Grade level: 6th

Lesson duration: 60 minutes

Lesson objectives:

1. Students will remember and understand important facts about Mexican American heritage and historic preservation discussed in previous lessons (Celebrating Mexican American Heritage: Exploring Culture, Contributions, and Identity and Preserving Our Past: Understanding the Significance of Historic Preservation).
2. Students will apply this knowledge to the LULAC Clubhouse and analyze the importance of its preservation and its place in Latino Civil Rights history.
3. Students will create a timeline of LULAC's history, analyzing which events they find most important and explaining their reasoning for choosing them.

TEKS/National Standards:





TEKS 113.18.2; 113.18.19; 113.18.22

NSS-USH.5-12.9 ERA 9: POSTWAR UNITED STATES (1945 TO EARLY 1970s)



Lesson Plan Title:	Resurrecting History: Unveiling the Mexican Heritage at Texas' Rediscovered Cemetery
Subject:	Mexican American History, historic preservation
Grade level:	6
Lesson duration:	60 minutes
TEKS/National Standards:	TEKS 113.18.2; 113.18.19; 113.18.22 NSS-USH.5-12.9 ERA 9: POSTWAR UNITED STATES (1945 TO EARLY 1970s)
Procedure:	<p>1. Introduction (15 minutes): Students will read “Encyclopedia Britannica, “League of United Latin American Citizens,” then have a brief discussion to ensure the students understand the significance of LULAC and their work in Latinx civil rights. Highlight the importance of the clubhouse using information from the LHC toolkit and other resources.</p> <p>2. Recall and Connect (15 minutes): Guided Discussion linking back to importance of historic preservation:</p> <ul style="list-style-type: none"> - Think back to our lesson on historic preservation. Why is historic preservation important? - How can we relate historic preservation to the LULAC Clubhouse? - Why is this clubhouse important to both historic preservation and Mexican American Heritage? - Discuss the timeline of events in LULAC’s history and important people, to set up class activity. <p>3. Class Activity (30 minutes): LULAC Timeline Creation and Discussion</p> <ul style="list-style-type: none"> - Explain to students that they will be creating a timeline using LULAC’s website. - Students can choose any 10 events in LULAC’s history to create their timeline. - Once they’ve chosen their 10 events, they will create this timeline on 11x17” paper.



	<p>On the timeline will be the date, a short description of the event (in their own words), and a small drawing relevant to the event (this can be an item, like a flag or document for example – they can be creative with expressing the event however they choose).</p> <p>- After the activity is completed, students can share their timelines and explain why they chose these specific events.</p>
Activities:	<p>A. Introduction (15 minutes) B. Recall and Connect (15 minutes) C. Class Activity (30 minutes)</p>
Materials/equipment:	<ul style="list-style-type: none">  Copies of Encyclopedia Britannica article for students  11x17” paper  Pencils  Crayons/markers

References:

Latinos in Heritage Conservation: Historic Preservation Toolkit

Encyclopedia Britannica, “League of United Latin American Citizens,”
<https://www.britannica.com/topic/League-of-United-Latin-American-Citizens>

LULAC, “LULAC’S Milestones,” <https://lulac.org/about/history/milestones/>

National Trust for Historic Preservation, “LULAC Clubhouse,”
<https://savingplaces.org/places/lulac>

Texas State Historical Association, “Ladies LULAC,”
<https://www.tshaonline.org/handbook/entries/ladies-lulac>

Texas State Historical Association, “League of United Latin American Citizens,”
<https://www.tshaonline.org/handbook/entries/league-of-united-latin-american-citizens>

Additional Information:

